

# William Murdoch Primary School

## Nursery Summer Term Newsletter 2026

### Nursery Staff

Mrs K Kullar (Team Leader)  
Mrs J Cunningham  
Mrs R Daniel

### Holidays

#### **Half-Term**

Friday 22 May 2026

#### **Return to School**

Monday 1 June 2026

#### **End of Term**

Friday 17 July 2026

#### **Return to School**

Thursday 3 September 2026

### Key Events

#### **Staff Training Days**

Friday 26 June 2026

Monday 20 July 2026

#### **Bank Holiday**

Monday 4 May 2026

#### **Cultural Evening**

Thursday 25 June 2026

#### **Special Awards Assembly**

#### **Upper School**

Thursday 16 July 2026

9.00am to 10.00am

#### **Lower School**

2.00pm to 3.00pm

#### **Leavers' Assembly**

Friday 17 July 2026

9.00am to 9.45am

#### **Health Week**

Monday 29 to Friday 3 July 2026

### Festival Assemblies

#### **Year 1 - Eid**

Friday 1 May 2026 at 9.00am

### Nursery Trip

#### **Twycross Zoo**

Thursday 18 June 2026

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### Welcome

Welcome to another term at William Murdoch Primary School. In order to strengthen the home/school partnership, this newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

### Maths

Sequencing, Positional Language

More than/Fewer than

Recap 2D & 3D Shapes

One more/One less

Numbers 1-5

Number Composition 1-5

What comes before?

What comes after?

### PHSE

Relationships

### Understanding the World

Know that there are: animals in England; farm animals, woodland animals, seaside animals. Learn that different animals live in different habitats; compare & contrast. Understand that there are wild animals that live in other countries around the world: Tiger (India), Mountain Gorilla (Africa), Lion (Africa), Rhino (Africa), Panda (China), Polar Bear (Arctic).

### Expressive Art and Design

Explore different materials freely in order to develop their ideas about how to use them & what to make.

Develop their own ideas & then decide which materials to use to express them.

Join different materials & explore different textures.

Draw with increasing complexity & detail, such as representing a face with a circle & including details.

### Physical Development

Use a comfortable grip with good control when holding pens & pencils.

Use one handed tools & equipment, e.g. making snips in paper using scissors.

Be increasingly independent as they get dressed & undressed, e.g. putting coats on & doing up zips.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using toilet paper, washing & drying their hands thoroughly.

### English

Develop their phonological awareness so that they can:

Spot & suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money & mother. Write some or all of their name. Engage in extended conversations about stories, learning new vocabulary.

### Personal, Social and Emotional

#### Development

Increasingly follow rules, understanding why they are important.

Do not always need an adult to remind them of a rule.

Talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'.

Begin to understand how others might be feeling.

### Communication and Language

Use a wider range of vocabulary.

Understand a question or instruction that has two parts, such as: "Get your coat & wait at the door".

Be able to express a point of view & to debate when they disagree with an adult or a friend, using words as well as actions.

### RE

Theme: 'Celebrations'



KNOWLEDGE LIGHTS UP THE MIND